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Inventory of Bilingual Education Provisions in State Legislation. Study of State Programs in Bilingual Education, Supporting Volume III.

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Development Associates, Inc., Washington, D.C. Office of Education (DHEW), Washington, D.C. Office

of Planning, Budgeting, and Evaluation.

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ABSTRACT

A review and analysis was conducted of state programs in bilingual education for the purpose of describing authorizing legislation, identifying program goals, objectives and mandated or prohibited approaches or practices; defining program requirements for staff qualifications, training activities, materials development and technology and study/teacher ratios. The legislative review necessary to accomplish these tasks prompted the thought that it would be helpful to the bilingual education community, and those administratively involved with this community, if all the major provisions of existing state legislation supporting bilingual instruction in the Nation were contained in one volume. This supporting volume of the final report for the Study of State Programs in Bilingual Education is a result of this. For each of the 50 states plus American Samoa, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands, it contains data and information relating to: (1) whether or not bilingual instruction is permited, mandated or prohibited; (2) the identity of the state's bilingual instruction authority; (3) the prime goal of the state's bilingual education program; (4) the amount of state funds appropriated for support of bilingual education during the 1975-1976 school year; and (5) the major governing conditions imposed by the state's legislative authority for the implementation of bilingual instruction. (Author/CFM)

Supporting Volume III A Study of State Programs in Bilingual Education **Inventory of** Bilingual Education Provisions in **State Legislation** By Development Associates, Inc. 1521 New Hampshire, Ave., N.W. Washington, D.C. March 1977

INVENTORY OF BILINGUAL EDUCATION PROVISIONS IN STATE LEGISLATION

SUPPORTING VOLUME III

OF

"A STUDY OF STATE PROGRAMS IN BILINGUAL EDUCATION"

Under Contract No. HEW-300-75-0353

Submitted To:

OFFICE OF PLANNING, BUDGETING, AND EVALUATION U.S. OFFICE OF EDUCATION DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Submitted By:

DEVELOPMENT ASSOCIATES, INC. 1521 New Hamphire Avenue, N. W. Washington, D. C. 20036

March 1977

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INTRODUCTION

Development Associates, Inc., conducted a review and analysis of state programs in bilingual education for the purpose of describing authorizing legislation, identifying program goals, objectives and mandated or prohibited approaches or practices; defining program requirements for staff qualifications, training activities, materials development and technology and study/teacher ratios. The legislative review necessary to accomplish these tasks prompted the thought that it would be helpful to the bilingual education community, and those administratively involved with this community if all the major provisions of existing state legislation supporting bilingual instruction in the Nation were contained, in one volume. This supporting volume of the final report for the Study of State Programs in Bilingual Education is a result of this. It contains for each of the 50 states plus American Samoa, Guam, Puerto Rico, the Trust Territory of the Pacific Islands, and the Virgin Islands data and information relating to:

- Whether or not bilingual instruction is permitted, mandated or prohibited;
- The identidy of the state's bilingual instruction authority;
- The prime goal of the state's bilingual education program;
- The amount of state funds appropriated for support of bilingual education during the 1975-1976 school year; and
- The major governing conditions imposed by the state's legislative authority for the implementation of bilingual instruction.

To define the status of bilingual instruction as permitted, mandated or prohibited in states silent on the subject of bilingual instruction in their schools, the study staff, after due consideration of the study's intent and faced with the fact that the silent states tacitly permit bilingual instruction in their schools, opted for recording these states as "permitting" bilingual instruction.

In undertaking this work the study staff found it necessary to attribute specific interpretations to the meaning of certain words used in the legislative texts reviewed. It was found that without making such interpretations the work could not be completed. We recognize that other individuals may attach other interpretations to the words in legislative texts and that these interpretations might be in conflict with those contained herein; in such cases this volume at least serves as a useful beginning.

The Information in this volume is current as of December 1976. Since mid-1975, seven states have changed their posture with regard to bilingual education -- California, Colorado, Indiana, Iowa, Louisiana, Utah, and Wisconsin. Other states, e.g., Missouri, have tried to change but the proposed legislation failed to pass.

The data are presented in two parts: Part I: Status and Summary of the Provisions Contained in State Bilingual Instruction/Education Legislation (in the form of four tables) and Part II: Individual Inventory of Bilingual Provisions in Current State Legislation Governing Education by State.

PART I

Status and Summary of the Provisions Contained in State Bilingual Instruction/Education Legislation

STATUS AND SUMMARY OF PROVISIONS CONTAINED IN STATE BILINGUAL INSTRUCTION/EDUCATION LEGISLATION

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STATUS AND SUMMARY OF PROVISIONS CONTAINED IN STATE BILINGUAL INSTRUCTION/EDUCATION LEGISLATION

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PART II

Individual Inventory of Bilingual Education Provisions in Current State Legislation Governing Education

DEVELOPMENT ASSOCIATES, INC.

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Alabama

PROHIBITED (See Note 1)

Not authorized; instruction in the first six grades permitted in English only

Note 1: Prohibited in grades 1 through 6 only

Bilingual Education Authority:

Section 498, Title 52, Alabama Code

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Alaska

MANDATORY (if)

- 8 or more students are limited English speakers
- Grades Included: Undefined
- Duration: Undefined
- Bilingual Education, Authority:

Section 14, 30, 400 and 14, 30, 410, Article 4, Alaska School Law

- .
- Bilingual Education Goal:

None defined. Department of Education regulations define an enrichment language arts and cultural program

- Mandates a cultural component
- Provides supplementary State funds for the schools involved
- Provides for administration and coordination elements, i. e., Statewide Bilingual/Bicultural Education Center
- Authorizes the Department of Education to develop and adopt regulations governing bilingual-bicultural education in the State's schools

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

		/ -	
	Instruction in a		Governing Conditions
State	Second Language:		and/or Remarks
			↑
American Sam	oa PERMITTED	Note 1:	Instruction in a language other than English is neither
•			prohibited nor mandated. Therefore, it is assumed such
			instruction is permitted.
	•		
		Note 2:	No formal teaching of the Samoan language was imple-
Bilingual Educa	ation Authority:		mented prior to the establishment of an ESEA Title VII
			Bilingual Education Project in 1975
No statutory p	rovisions	* 37 . 2	The state of the s
recorded		Note 3:	English is the language of instruction in Samoan schools. As a matter of Department of Education policy the
4	······································	4	Samoan language has been used for the past ten years to
			facilitate English instruction
			morriago Billian inseriore
Bilingual Educ	ation Goal:	Note 4:	On February 26, 1975, the Samoan Legislature passed
		,	a concurrent resolution expressing its full support of the
None defined			bilingual-bicultural education program (ESEA Title VII)
ş'	•	·	and requesting its rapid and complete implementation
$b_{i} = \frac{1}{2} \left(\frac{1}{2} \right) \right) \right) \right) \right) \right) \right) \right)}{1}} \right) \right)} \right)} \right)} \right) \right)}} \right) } \right) } } } \right) } } } }$,	
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\$181,700	•		

State

Instruction in a .
Second Language:

Governing Conditions and/or Remarks

Arizona

PERMITTED

- At local option with State Educational Agency (SEA) approval
- Grades Included: Common school (1st through 8th grade).
- Grades 1 through 4 have funding priority.
- Bilingual Education Authority:
- Title 15, Article X, Revised Statutes, "Bilingual Instruction and Special English Training"
- Bilingual Education Goal:
- Transition. Home language to English, in the early grades.

- Duration: 4 years per student, maximum
- Provides for yearly evaluation of students in the program
- Provides for certification of bilingual education teachers
- Provides supplementary State funds for the schools involved (\$50 per pupil maximum)
- Provides for yearly SEA reports to the legislature
- Provides for participation between school districts

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$850,000

Instruction in a State Second Language:

Governing Conditions and/or Remarks

Arkansas

PROHIBITED

- Not authorized; instruction permitted in English only

(See Note 1)

Provides for a \$25 per day fine for using anything but English language for instruction

Bilingual Education Authority:

Note 1: Prohibited in all common school branches in all schools of the State

Section 80-1605, Arkansas Statutes

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

Instruction in a State Second Language:

Governing Conditions
and/or Remarks

California

MANDATORY (if)

Bilingual Education Authority:

Sections 5768. 2, 5768. 6, 5769, 5769. 4 and Chapter 5.76, Division 6, California Education Code

Bilingual Education Goal:

Transition: Primary language to English

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$9,075,000

Kindergarten through 6th grade:

- a. 10 or more non-English speaking pupils or 15 or more limited English speaking pupils with the same primary language and in the same grade level, or 10 or more non-English speaking pupils or 15 or more limited English speaking pupils with the same primary language and in the same age group, in a multigrade or ungraded instructional environment, are enrolled
- b. The census indicates that any school of a school district has 10 or more limited English speaking pupils with the same primary language in the same grade level, or 10 or more limited English speaking pupils with the same primary language in the same age group, in a multigrade or ungraded instructional environment, are enrolled

Further.

- c. In kindergarten and grades 1 through 12 limited English speaking pupils who are not enrolled in 'partial bilingual instruction', 'full bilingual instruction', or 'bilingual-bicultural education' (all defined in text) shall receive the services provided for in an 'individual learning program' (also defined in text)
- Grades Included: Kindergarten through 12th grade
 - Duration: Undefined, appears to require that bilingual instruction continue until transition is completed

ERIC Fould to stay ERIC

State	S
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Instruction in a

econd Language:

Governing Conditions and/or Remarks

California (Continued)

- Provides for yearly 'limited English speaker' census and mandates uniform census-taking methods throughout the State. Outlines general methodology
- Provides for yearly evaluation of students in the program
 - Requires a formal LEA application
- Mandates a cultural component
- Requires parental consent for enrollment of minors
- Provides for participation of monolingual English speakers
- Prohibits segregation of students for any reason
- Provides for certification of bilingual education teachers
- Allows bilingual teacher certification waivers
- Provides for the use of teacher aides and generally defines mandatory qualifications
- Provides for Parent/Community involvement
- Provides supplementary State funds for the schools involved
- Provides for administration and coordination elements, i.e., School Level Advisory Committees and DOE Bilingual Education Program Administrative: Unit
- Generally outlines methodology for phasing out old legislation and implementing the new legislation

Instruction in a State Second Language:

Governing Conditions and/or Remarks

California (Continued)

- Mandates yearly LEA reports to SEA and SEA reports to the legislature
- Provides for participation between school districts
- Provides for yearly evaluations of the program
- Establishes a Bilingual Teacher evelopment Grant Program
- Provides for development of design and development of a comprehensive language and culture curriculum for teachers already certificated
- Mandates a Bilingual-Crosscultural Teacher Directory at SEA level

Instruction in Second Language	
Colorado MANDATORY (i	f) - 50 or more students are limited English speakers
	- Grades Included: Kindergarten through 3rd grade
The second management of the second s	- <u>Duration</u> : 4 years per student
Bilingual Education Authority:	- Provides for yearly 'limited English speaker' census
Article 24, Title 22, Colorado Revised Statutes of 1973,	- Requires a formal Local Education Agency (LEA) application
amended in 1975	- Mandates a cultural component
Bilingual Education Goal:	- Requires parental consent for enrollment of minors
	- Provides for participation by monolingual English speakers
Transition. Home language to English	- Prohibits segregation of students for any reason
1	- Prohibits comingling of disparate age or achievement students
	- Mandates appointment of Directors of Bilingual Eduation at LEA
	- Provides for certification of bilingual education teachers and encourages the use of certificated bilingual education teachers
Funds Appropriated in Support	encourages the use of certificated bringual education teachers
of Bilingual Education: (1975-1976 School Year)	- Allows bilingual teacher utilization waivers
	- Provides for the use of teacher aides
\$2,350,000	- Provides for use of community coordinators

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Colorado (Continued)

- Provides for Parent/Community involvement .
- Provides supplementary State funds for the schools involved
- Provides for administration and coordination elements, i. e., State Bilingual-Bicultural Education Steering Committee and DOE Bilingual-Bicultural Education Unit
- Outlines methodology for implementing the legislation
- Provides for yearly State Educational Agency (SEA) reports to the legislature
- Provides for tutorial grants for children identified under Title VI, Civil Rights Act
- Provides for participation between school districts
- Provides financial support for development of bilingual education staff

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Instruction in a State Second Language:

Governing Conditions
and/or Remarks

Connecticut

PERMITTED

- At local option without State Educational Agency (SEA) approval provided the purpose is transition
- Grades Included: Any level of public school instruction
- Duration: Undefined
- Includes provisions for early childhood bilingual education programs
- Includes provisions for vocational bilingual education programs
- Includes provisions for adult bilingual education programs for parents
- Provides for a cultural component
- Provides for certification of bilingual education teachers
 (Section 10-146f, Chapter 166, Title X, State Educational Code)
- Allows bilingual teacher certification waivers (Section 10-146f, Chapter 166, Title X, State Educational Code)
- Provides for application for supplementary Federal funds from the Local Educational Agencies involved
- Provides for yearly evaluation reports to the legislature

Bilingual Education Authority:

Section 10-17, Chapter 164, Title X, State Educational Code

Bilingual Education Goal:

Transition. Home language to English

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

\$320,800

Instruction in a
State Second Language:

Governing Conditions
and/or Remarks

Delaware

PROHIBITED (See Note 2)

Not authorized; instruction in elementary school subjects permitted in English only

Bilingual Education Authority:

Section 122(b) (5), Title 14, Delaware Code Note 1: Delaware does not enforce its "English only" status and had operational ESEA Title VII Bilingual Educational Projects operating during the 1975-1976 school year

Note 2: Prohibited in elementary school subjects

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

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Instruction in a
State / Second Language:

Governing Conditions and/or Remarks

Florida

PERMITTED

- At local option without State Educational Agency (SEA) approval
- Provides for supplementary State funds for the schools involved

Bilingual Education Authority:

Section 236, 081, State Educational Code Note: No other special provisions or conditions are identified in the legislation. Though funding for categorical programs (including Transitional Bilingual Education) is authorized, no funds have ever been appropriated for bilingual education

Bilingual Education Goal:

None defined. Transition into English is a general Department of Education goal

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Georgia

PERMITTED

Note: Instruction in a language other than English is neither mandated nor prohibited. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

EDUCATION -

Instruction in a

Jurisdiction:

Second Language:

Governing Conditions and/or Remarks

Guam

PERMITTED

- At option of the Island's school authorities
- Grades Included: Undefined
- Duration: Undefined

Bilingual Education Authority:

Subchapter B, Chapter VII, Title XII, Government Code of Guam (Public Law 12-31)

- Defines an enrichment Chamorro language and culture program as Bilingual Education
- Limits the program to Chamorro language and culture
- Implements a "Pull-out" model program for Chamorro children

Bilingual Education Goal:

Enrichment in Chamorro Language and culture

Local Jurisdiction Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$129,100

Instruction in a State Second Language:

Governing Conditions
and/or Remarks

Hawaii

PERMITTED

Note 1: Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Note 2: Hawaii Senate Resolution No 7, offered by the 8th

Legislature, 1976, resolved that the Department of

Education be requested to seek available Federal
support and continued State support for bilingual/
bicultural educational programs

Bilingual Education Goal:

None defined

Note 3: Hawaii Senate Resolution No 270, offered by the 8th

Legislature, 1976, resolved that the Governor appoint
a task force to review the LAU vs NICHOLS decision
and current available educational programs for nonEnglish speaking students and make recommendations
accordingly

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

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Instruction in a State Second Language:

Governing Conditions and/or Remarks

Idaho

PROHIBITED (See Note 2)

Not authorized; instruction permitted in English only

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Note 1: Idaho had operational ESEA Title VII Bilingual

Educational Projects during the 1975-1976 school

year

Bilingual Education Authority:

Idaho Code, Section 33-1601

Note 2: Prohibited in all subjects in the schools

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

None

Instruction in a Second Language: State

Governing Conditions and/or Remarks

Illinois

MANDATORY (if)

20 or more students are limited English speakers

Grades Included: Undefined

Duration: 3 years or successful transition, whichever is less.

Provides for yearly 'limited English speaker' census

Provides for yearly evaluation of students in the program

Provides for 'time in program' extensions

Provides for pre-school bilingual education programs

Provides for summer school bilingual education programs

Requires a formal Local Education Agency (LEA) application

Mandates a cultural component

Requires parental consent for enfollment of minors

Prohibits segregation of students for any reason

Discourages comingling of disparate age or achievement students

Provides for certification of bilingual education teachers

Provides for Parent/Community involvement

Provides for supplementary State funds for the schools involved

Bilingual Education Authority:

Transitional Bilingual Education 4 Act, Illinois School Code (October 1973)

Bilingual Education Goal:

Transition: Home language to English

Funds Appropriated in Support of Bilingual Education:

(1975-1976 School Year)

\$9,000,000

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52

State Second Language:

Governing Conditions
and/or Remarks

Illinois (Continued)

- Provides for administration and coordination elements,
 i.e., Department of Transitional Bilingual Education
- Allows participation between school districts
- Provides for mandatory enrollment of 'limited English speakers'

State	Instruction in a Second Language:		Governing Conditions and/or Remarks	
Indiana I	PERMITTED	- At local option with S	tate Educational Agency (S	EA) approval
7		- Grades Included: Un	defined	
Bilingual Education	Authority:	- <u>Duration</u> : Undefined		• .
	· ·	- Provides for pre-sch	ool bilingual education pro	ograms
Chapter 5.5, Section "Bilingual-Bicultural Indiana Code, 1976		- Provides for summer	r school bilingual educatio	n programs
indiana Code, 1970	•	- Provides for vocation	nal bilingual education pro	grams
Bilingual Education	•	- Requires a formal Lo	ocal Educational Agency (I	LEA) application
, ,		- Mandates a cultural o	component	
Transition. Home la to English	ngua ge	Requires parental co	nsent for enrollment of mi	nors
,	•	- Provides for the part	icipation of monolingual E	nglish speakers
•		- Discourages comingl	ing of disparate age or acl	nievement students
,	•	- Mandates appointmen SEA level	nt of a Director of Bilingua	l'Education at
Funds Appropriated of Bilingual Educat		- Provides for certific	ation of bilingual education	n teachers
(1975-1976 School)	•	· \.	Community involvement	. 104011010
None. Legislation pa	issed in		• •	7

February, 1976. Five year minimum

funding limit stated

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		Instruction in a
State	,, ,	Second Language:

Governing Conditions and/or Remarks

Indiana (Continued)

- Provides supplementary State funds for the schools involved if program is approved by the Commission on General Education
- Provides for administration and coordination elements, i. e., Division of Migrant Bilingual-Bicultural Education and School Corporation Advisory Committee
- Outlines methodology for implementing the legislation
- Provides for yearly SEA reports to the legislature
- Defines criteria for priority funding of approved LEA bilingual education programs
- Limits State funding assistance to \$300 per student enrolled, per year

Governing Conditions Instruction in a and/or Remarks Second Language: State - When use of a foreign language is deemed appropriate in the PERMITTED Iowa : teaching of any subject Grades Included: Undefined Duration: Undefined Bilingual Education Authority: No specific provisions cited in the legislation, Section 280. 4, Code of Iowa, 1975

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Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Kansas

PERMITTED

- At local option with State Educational Agency (SEA) approval
- Grades Included: Elementary school grades
- Duration: Undefined
- Requires a formal LEA application

Bilingual Education Authority:

Section 72-1101, Article 11, Kansas State Laws

Bilingual Education Goal:

None defined.

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

Unknown

Instruction in a

State

Second Language:

Governing Conditions and/or Remarks

Kentucky

PERMITTED

Note:

Instruction in a language other than English is neither mandated or prohibited. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

None

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State Second Language:

Governing Conditions and/or Remarks

Louisiana

PERMITTED

- At local option (with or without State Educational Agency approval) or if requested by 25% or more of the heads of households of students attending a particular school
- Grades Included: First through 12th grade
- Duration: 12 years per student (continuous)
- Authorizes general curriculum of instruction to include the teaching of a second language
- Provides for petitioning of school board in the event the Board does not voluntarily implement a program
- Requires parental request for non-participation
- Provides supplementary State funds for the elementary schools involved. Costs incurred by secondary schools are borne by the Local Educational Agency
- Outlines methodology for implementing the legislation
- Provides for the use of foreign associated teachers selected and approved by the State Department of Education
- Provides for the enforcement of mandating legislation

Bilingual Education Authority:

Section 273, Title 17, Louisiana Revised Statutes of 1950, as amended in 1975

Bilingual Education Goal:

Attainment or maintenance of proficiency in a second language

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$1,300,000

Instruction in a State Second Language:

Governing Conditions and/or Remarks

Maine ·

PERMITTED

- At local option subject to yearly State Educational Agency (SEA) approval
- Grades Included: Early childhood (no further definition)
- Duration: 5 years per student, maximum
- Requires normal certification for bilingual education teachers

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- No other special provisions or conditions identified in the legislation

Bilingual Education Authority:

Title XX, Chapter 5, Section 102, Sub-section 16, Revised Statutes

Bilingual Education Goal:

Transition. Home language to English, during early childhood grades

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Maryland

PERMITTED

Note:

Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted.

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)



<u>State</u>	Instruction in a Second Language:	Governing Conditions and/or Remarks
Massachusetts	MANDATORY (if)	- 20 or more students, same language classification, are limited English speakers
		- Duration: 3 years or successful transition, whichever is less
Bilingual Educa	tion Authority:	- Provides for yearly 'limited English speaker' census
Chapter 69, Se	ction 35 and	- Mandates enrollment of limited English speakers
Chapter 71A, S General Laws,	Section 1,	- Provides for 'time in program' extensions
	•	- Provides for pre-school bilingual education programs
Bilingual Educa	tion Goal:	Requires a formal Local Educational Agency (LEA) program plan
Transition: Ho	ome language	- Mandates a cultural component
to English		- Requires parental consent or completion of transition for early withdrawal from program
		- Discourages segregation of students for any reason
		- Prohibits comingling of students with different home languages
Funds Appropriated in Support of Bilingual Education: 1 (1975-1976 School Year)		- Discourages comingling of disparate age or achievement students
		- Mandates appointment of a Director of Transitional Bilingual Education at State Educational Agency (SEA) level
\$4,100,000		- Provides for certification of bilingual education teachers

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	•	Instruction in a
State		Second Language

Governing Conditions and/or Remarks

Massachusetts (Continued)

- Allows bilingual teacher certification waivers
 - Provides for Parent/Community involvement
- Provides supplementary State funds for the schools involved
- Provides for administration and coordination elements, i.e., Bureau of Transitional Bilingual Education
- Outlines general methodology for implementing the legislation
- Provides for yearly SEA reports to the Governor and the General Court
- Provides for participation between school districts

Instruction in a State Second Language:	Governing Conditions and/or Remarks
Michigan MANDATORY (if)	- 20 or more students, same language classification, are limited. English speakers
	- Grades Included: Kindergarten through 12th grade
Bilingual Education Authority:	- Duration: 3 years or successful transition, whichever is less
Act No. 294, Public Acts of	- Provides for yearly 'limited English speaker' census
1974, approved October, 1974	- Provides for evaluation of student's English language skills
•	- Includes a cultural component
Bilingual Education Goal:	- Requires parental consent for enrollment or early withdrawal
Transition: Home language to English	- Permits comingling of different age or achievement group students
	- Provides for certification of bilingual education teachers
	- Provides for Parent/Community involvement
	- Provides for yearly State Educational Agency (SEA) reports to the legislature
Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)	- Provides for participation between districts and for 'intermediate school districts to operate bilingual ecucation programs
• • • • • • • • • • • • • • • • • • • •	

Provides for the development and administration of in-service

training for bilingual instruction programs

ERIC Full Text Provided by ERIC

\$250,000

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Minnesota

PERMITTED

- At local option with Board of Trustees' approval
- Grades Included: Common school (1st through 8th grade)
- Duration: Undefined
- Limited to one hour per day
- Section 126.07, Minnesota Statutes (1960)

Bilingual Education Authority:

- Allows 'English as a Second Language' instruction in bilingual education

Bilingual Education Goal:

Transition. Home language to English

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

Instruction in a

State

Second Language:

Governing Conditions and/or Remarks

Mississippi

PERMITTED

Note: Instruction in a language other than English is neither mandated nor prohibited. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

ERIC

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Missouri .

PERMITTED

Note: Instruction in a language other than English is neither mandated nor prohibited. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provision recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

Instruction in a State Second Language:

Governing Conditions
and/or Remarks

Montana

PROHIBITED (See Note 2)

Not authorized; instruction in middle schools, junior high school and high school permitted in English only

Bilingual Education Authority:

Section 75-7504, Montana Schools Code Educational Projects during the 1975-1976 school year

Note 1: Montana had operational ESEA Title VII Bilingual

Note 2: Prohibited in middle schools, junior high schools and high schools

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

State

Instruction in a Second Language:

Nebraska

PROMIBITED (See Note 1)

Governing Conditions and/or Remarks

Not authorized; instruction permitted in English only

Note 1: Prohibited in the common school branches of all schools

Bilingual Education Authority:

Article I, Section 27, Constitution of the State of Nebraska

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

NTORY OF BILINGUAL EDUCATION PROVISIONS IN CURRENT STATE LEGISLATION GOVERNING

EDUCATION

Governing Conditions

State
Second Language:

and/or Remarks

PERMIT

Note 1: Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted in the public schools

Note 2: Nevada prohibits bilingual instruction in private schools (Section 394.140, Nevada Revis d Statutes, 1967).

gual Education Authority:

tatutory or other isions recorded

da

gual Education Goal:

defined

s Appropriated in Support lingual Education: 5-1976 School Year)



Instruction in a Second Language:

Governing Conditions and for Remarks

New Hampshire

State

PERMITTED (if)

- An experimental or demonstration program / roject
- Grades Included: Undefined
- Duration: Undefined

Bilingual Education Authority:

No special provisions or condit ons identified

Section 189:19 Chapter 189, New Hampshire Revised Statutes

Bilingual Education Goal:

None defined

· por

Funds Appropriated in Support of Bilingual Education: (1975-197' School Year)

Unknown -

State	Instruction in a Second Language:		Governing Conditions and/or Remarks
New Jersey	MANDATORY (if)	-	20 or more students, same language classification, are limited English speakers
		· · •	Grades Included: Undefined
Bilingual Educa	ition Authority:	<u>.</u>	Duration: 3 years per student, maximum
Chapter 35, Ti Educational Co January, 1975)	de (Approved	,	Provides for a 'limited English speaker' census Mandates a cultural component
		-	Requires parental notification of enrollment
Bilingual Education. In the regular pub	tegration into	•	Provides for participation of monolingual English speakers Prohibits segregation of students
curriculum		-	Prohibits comingling of students with different home languages
Comments of the Comments of th			Provides financial support for the development of bilingual staff
· · · · · ·		•. •	Frovides for Parent/Community involvement
Funds Approprof Bilingual Ed	iated-in Support ucation:		Provides for administration and coordination elements, i.e., . State Advisory Committee on Bilingual Education
(1975-1976 Sch	•		Outlines some methodology for implementing the legislation .
\$370,000		-	Provides for participation between school districts

State

Instruction in a Second Language:

Governing Conditions
and/or Remarks

New Jersey (Continued)

Makes the State Board of Education and the State Board of Higher Education responsible for developing resources and materials, as necessary

		Instruction in a
State	٠.	Second Language

Governing Conditions and/or Remarks

New Mexico

PERMITTED

- At local option with State Educational Agency (SEA) approval
- Grades Included: Kindergarten through 6th grade. Kindergarten through 3rd grade have funding priority
- Bilingual Education Authority:
- Article 23, Laws of 1973, New Mexico Schools Act

- Duration: Undefined
- Requires a formal Local Educational Agency (LEA) application
- " Mandates a cultural component,
- Allows 'English as a Second Language' (ESL) or the teaching of ESL in their bilingual multi-cultural education program
- Prohibits segregation of students for any reason
- -. Provides for certification of bilingual education teachers
- Provides for Parent/Community involvement
- Provides supplementary State funds for the schools involved

Bilingual Education Goal:

Transition: Ensure equal education opportunity for students in New Mexico

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$1,557,100

Instruction in a Governing Conditions

State Second Language: A and/or Remarks

New York

PERMITTED

- At local option without State Educational Agency (SEA) approval if 10 or more students are non-English speakers (Paragraph 3, Section 4401 and Paragraph 7, Section 4404)
- Grades Included: First through 12th grade
- Duration: 3 years per student
- Provides for 'time in program' extensions to a maximum of 6 years
- Provides for vocational bilingual education programs
- Provides for adult bilingual education programs
- Provides for a cultural component

Bilingual Education Authority:

Paragraph 2, Section 3204, New York School Code

Bilingual Education Goal:

Transition: Home language to English

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$8,100,000

Instruction in a

State

Second Language:

Governing Conditions
and/or Remarks

North Carolina

PROHIBITED (See Note 1)

- Not authorized; instruction permitted in English only

Note 1: Prohibited in all subjects in the course of study

Bilingual Education Authority:

North Carolina Public Law 115-198, 1955

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

99

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

. North Dakota

PROHIBITED (See Note 1)

Not authorized; instruction permitted in English only

Note 1: Prohibited in schools

Bilingual Education Authority:

Chapter 15-47-03. North Dakota School Code

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Ohio

PERMITTED

Note:

Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted

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Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education:
(1975-1976 School Year)

Instruction in a Second Language:

Governing Conditions
and/or Remarks

Oklahoma

PROHIBITED
(See Note 2)

Not authorized; instruction permitted in English only

Note 1: Oklahoma had operational ESEA Title VII Bilingual
Education Projects during the 1975-1976 school year

Note 2: Prohibited in the public school system

Bilingual Education Authority:

Section 155, School Laws of Oklahoma

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilinguar Education: (1975-1976 School Year)

Instruction in a State Second Language:

Governing Conditions
and/or Remarks

Oregon

PERMITTED

- At local option without other proviso
- Grades Included: All public school grades
- Duration: Undefined, may continue until transition is completed
- Provides for teaching 'English as a Second Language' at all grade levels until children are able to profit from classes conducted in English
- No other special provisions or conditions identified in the legislation

Bilingual Education Authority:

Section 366.074 and 366.079, Oregon Revised Statutes, 1971

Bilingual Education Goal:

Transition. Home language to English

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$50,000

Note:

Instruction in a State Second Language:

Governing Conditions and/or Remarks

Pennsylvania

PERMITTED

At the discretion of State and local educational authorities

As a result of a court decision holding the Pennsylvania

Elementary and Secondary Education Act unconstitu-

Pennsylvania are in Title 22 of the Pennsylvania Code.

This is not a statute but a regulation promulgated by the State Board of Education in 1973. Section 5.24 of

tional, provisions for bilingual instruction in

this title reads as follows:

Bilingual Education Authority:

None in legislation

Bilingual Education Goal:

None defined in legislation

a. Each child whose dominant language is not English shall be provided with either a Bilingual-Bicultural Program or English as a Second Language (ESL) Program in accordance with the standards, guidelines and definitions established by the Secretary,

b. Provisions shall be made for students whose dominant language is English to become acquainted with the language, history, and culture of their non-English speaking peers

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

Instruction in a

Jurisdiction:

Second Language:

Puerto Rico

PERMITTED

Bilingual Education Authority:

Title I, Section 51, General Education Code, Commonwealth of Puerto Rico

Bilingual Education Goal:

The English Program: English Arts Proficiency

The ESEA Title VII Program: Transition. English to Spanish (See Note 1)

Local Jurisdiction Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$22,544,600 (See Note 2)

Governing Conditions and/or Remarks

The Commonwealth of Puerto Rico has not adopted specific legislation outlining a bilingual education program. Its Constitution provides for the use of English or Spanish, interchangeably, as official languages. As of the year 1952, Spanish has been the language of instruction in Puerto Rican schools with English being taught as a second language and as a special subject in language arts at all grade levels. No other foreign language instruction is offered in Puerto Rican public schools through the 12th grade. This special English language arts program is titled, "The English Program" and is defined by Puerto Rico as bilingual education

Note 1: The Puerto Rican school systems' bilingual education program, the "English Language Program," has as a goal the teaching of English as a second language

The Puerto Rican school systems' ESEA Title VII Bilingual Education Program addresses the goal of transitioning students, coming to Puerto Rico from the U.S. mainland, into the Spanish language, the islands' history

Note 2: The Puerto Rican legislature, from the total spectrum of all funds available to it for appropriations, allocated over 22 million dollars in support, of the school systems! "English Language Program."



State	Instruction in a Second Language:	Coverning Conditions and/or Remarks
Rhode Island	MANDATORY (if)	- 20 or more students, same language classification, are limited English speakers
•	A.	- 20 or more Junior or Senior High School students request it
Bilingual Educati	on Authority:	- Grades Included: Kindergarten through 12th grade
Chapter 54, Title 16, General Laws of Rhode Island (May, 1974)		- Duration: 6 years or successful transition, whichever is less
		- Provides for yearly 'limited English speaker' census
•		- Provides for yearly evaluation of students in the program
Bilingual Educati	on Goal:	- Provides for 'time in program' extensions
Transition. Home language to English	ne language	- Provides for pre-school bilingual education programs
	ņ	- Provides for summer schools bilingual education programs
		- Provides for vocational bilingual education programs
		Provides for adult bilingual education programs
		Requires a formal Local Educational Agency (LEA) application
Funds Appropria of Bilingual Educ	cation:	- Mandates a cultural component
(1975-1976 School	ol Year)	- Requires parental consent for enrollment of minors
See SPECIAL NO (following page)	OTE	- Provides for participation by monolingual English speakers

- Prohibits segregation of students for any reason

State

Instruction in a Second Language:

Governing Conditions. and/or Remarks

Rhode Island (Continued)

- Prohibits comingling of students with different home languages
- Prohibits comingling of disparate age or achievement students
- Mandates appointment of Directors of Bilingual Education at LEA level
- Provides for certification of bilingual education teachers
- Allows bilingual teacher certification waivers
- Provides for the use of teacher aides
- Provides for the use of community coordinators
- Provides for Parent/Community involvement
- Provides supplementary State funds for the schools involved
- Provides for administration and coordination elements, i.e.,
 Division for Bilingual Education
- Outlines methodology for implementing the legislation
- Provides for participation between school districts

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SPECIAL NOTE:

Though the legislative provisions cited herein suggest a rather extensive and thorough bilingual education program in the State of Rhode Island, this is not the case. The Act and its provisions are inoperative by virtue of the fact that Section 2 provides that "this Act shall take effect only when funds of the Federal government are made available to and accepted by the State Department of Education to carry out the purpose of this Act on a continuing basis."

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

South Carolina

PERMITTED

Note:

Instruction in a language other than English is neither mandated nor prohibited. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

State

Instruction in a Second Language: Governing Conditions and/or Remarks

South Dakota

PERMITTED

Note: Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such, instruction is permitted.

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

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State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Tennessee

PERMITTED

Note: Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

Instruction in a State Second Language:	Governing Conditions and/or Remarks
Texas MANDATORY (if)	- 20 or more students are limited English speakers
	- Grades Included: Kindergarten through 3rd grade; 4th & 5th grades are optional
Bilingual Education Authority:	- Duration: 3 years or successful transition, whichever is less
Subchapter L. Chapter 21, Texas	- Provides for yearly 'limited English speaker' census
Education Code, Title D "Bilingual Education"	- Provides for yearly evaluation of students in the program
	- Provides for 'time in program' extensions
Bilingual Education Goal:	- Provides for pre-school bilingual education programs
Transition. (Compensatory program of bilingual education leading to transition into English)	 Provides for summer school bilingual education programs Mandates a cultural component
	- Requires parental consent for enrollment in or transfer from program
	- Prohibits segregation of students for any reason
Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)	 Discourages comingling of disparate age or achievement students Provides for certification of bilingual education teachers
\$6,216,000	- Provides assistance to obtain bilingual education staff certification 124
ERIC	

State

Instruction in a Second Language:

Governing Conditions and Xor Remarks

Texas (Continued)

- Provides supplementary State funds for the schools involved
- Provides for participation between school districts

Note:

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Trust Territory of the Pacific

PERMITTED

Islands

- As a matter of policy within the Department of Education

Bilingual Education Authority:

No statutory provisions recorded

Micronesian authorities are currently actively engaged in developing a plan for bilingual education in the Trust Territories. It involves teaching one of several Micronesian languages up to a specific grade level (5th grade) and then gradually switching to English

Bilingual Education Goal:

Proficiency in Native Language Arts (First five years) and Proficiency in English Language Arts (Second through Twelfth Grade)

Local Jurisdiction Funds Appropriated of Bilingual Education:
(1975-1976 School Year)

None

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Governing Conditions Instruction in a and/or Remarks Second Language: State At local option without State Educational Agency (SEA) PERMITTED Utah approval and through the Compensatory Education Program Grades Included: Undefined Duration: Undefined Bilingual Education Authority: Requires a formal Local Educational Agency application Section 2, Subsection 53-7-18 a and b, Utah Code, as amended in July 1975

Bilingual Education Goal:

Compensatory. (For disadvantaged pupils and pupils with bilingual or bicultural characteristics)

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$404,500 (Through the State's Compensatory Education Program)

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

Vermont

PERMITTED

Note:

Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

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Instruction in a

State

Second Language:

Governing Conditions and/or Remarks

, Virginia

PERMITTED

Note: Instruction in a language other than English is neither

mandated nor prohibited. Therefore, it is assumed such

instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

Instruction in a Second Language:

Governing Conditions and/or Remarks *

Virgin Islands

Jurisdiction:

MANDATORY (if)

- 10 or more students, san e language classification, are limited English speakers
- Grades Included: Undefined
- Duration: Undefined
- Provides for the use of bilingual teacher aides
- Provides supplementary funds for the schools involved
- Provides for recruitment and training of bilingual education staff
- Accepts and incorporates the provisions of the Act of the U.S. Congress, approved January 2, 1968, cited as the "Bilingual Education Act" and any act or acts amendatory thereto

Bilingual Education Authority:

Section 41, Chapter 5, Title 17, . Virgin Islands Code

Bilingual Education Goal:

Transition. Home language to English

Local Jurisdiction Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$44,000

State

Instruction in a Second Language:

Governing Conditions and/or Remarks

No special provisions or conditions identified in the legislation

Washington

PERMITTED

- If it will aid the educational advancement of students
- Grades Included: Undefined
- Duration: Undefined

Bilingual Education Authority:

Chapter 71, Washington Laws of 1969

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

\$561, 300 (Through the Washington Racially Disadvantaged Program)

ERIC -

Instruction in a State Second Language:

Governing Conditions
__and/or Remarks

West Virginia

PROHIBITED (See Note 1)

Not authorized; instruction permitted in English only

Note 1: Prohibited in the common school branches of all schools

Bilingual Education Authority:

Chapter 8-2-7, West Virginia Code

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)

None

Instruction in a State Second Language:	Governing Conditions and/or Remarks
Wisconsin MANDATORY (if)	- 10 or more students in Kindergarten through 3rd grade or 20 or more students in 4th through 8th grade or 20 or more students in 9th through 12th grade, same language group, are limited English speakers
Bilingual Education Authority:	- Grades Included: Kindergarten through 12th grade
Chapter 395, Laws of 1976,	- Duration: Undefined, may continue until transition is completed
June 9, 1976	- Provides for yearly 'limited English speaker' census
	- Provides for pre-school bilingual education programs
Bilingual Education Goal:	- Provides for summer schools bilingual education programs
Transition. Home language to English	- Requires parental consent, in writing, for enrollment
,	- Mandates enrollment if parent or guardian consents
	- Provides for participation of monolingual English speakers
	- Prohibits segregation of students for any reason
	- Provides for certification of bilingual education teachers
Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)	- Provides for the use of bilingual teacher aides and bilingual counselor aides
Legislation passed in June 1976, funds not as yet appropriated	- Provides for Parent/Community involvement
tunds not as yet appropriated	- Provides for supplementary State funds for the schools involved

. State

Instruction in a Second Language:

Governing Conditions
__and/or Remarks

Wisconsin . (Continued)

- Outlines methodology for implementing the legislation
- Provides for yearly Local Education Agency reports to State Education Agency (SEA) and SEA reports to the legislature
- Provides for enforcement of the mandating legislation
- Provides for participation between school districts and/or between school districts and a cooperative educational service agency
- Provides for financial assistance to develop bilingual education skills and staff
- Appropriates fund for special bilingual education teacher or counselor certification actions
- Mandates a minimal program or an optional expanded program in bilingual education. Each is defined

Instruction in a State Second Language:

Governing Conditions and/or Remarks

Wyoming

PERMITTED

Note: Instruction in a language other than English is neither prohibited nor mandated. Therefore, it is assumed such instruction is permitted

Bilingual Education Authority:

No statutory or other provisions recorded

Bilingual Education Goal:

None defined

Funds Appropriated in Support of Bilingual Education: (1975-1976 School Year)